

A Crucial Learning Skill of the 12st Century

Learning by Searching

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Searching and Learning

- **What is searching?**
 - Searching by flipping library index cards
 - Searching by browsing the library database on the keyboard (by author, by title, etc.)
 - Searching by search engines (digital libraries database and the Internet with advanced searching features)
 - Searching by subscribing to targeted sources

Searching and Learning

- **What is learning?**
 - Learning by attending classes
 - Learning from informal incidents
 - Learning by doing
 - Learning by gaming
 - Learning by searching
 - ...

A Chain Reaction of Change

- Technology is altering (rewiring) our brains. The tools we use define and shape our thinking.
- Know-how and know-what is being supplemented with know-where (the understanding of where to find knowledge needed).
- When knowledge, however, is needed, but not known, the ability to plug into sources to meet the requirements becomes a vital skill. As knowledge continues to grow and evolve at a speedy pace, access to what is needed is more important than what the learner currently possesses. **(George Siemens)**

Limitations of Behaviorism, Cognitivism, and Constructivism

- A central tenet of most learning theories is that learning occurs inside a person (i.e. brain-based)
- These theories do not address learning that occurs outside of people (i.e. learning that is stored and manipulated by technology)
- They also fail to describe how learning happens within organizations **(George Siemens)**

Connectivism Principles

- Learning and knowledge rests in diversity of opinions.
- Learning is a process of connecting specialized nodes or information sources.
- Learning may reside in non-human appliances.
- Capacity to know more is more critical than what is currently known.
- Nurturing and maintaining connections is needed to facilitate continual learning.
- Ability to see connections between fields, ideas, and concepts is a core skill.
- Currency (accurate, up-to-date knowledge) is the intent of all connectivist learning activities.
- Decision-making is itself a learning process. Choosing what to learn and the meaning of incoming information is seen through the lens of a shifting reality. While there is a right answer now, it may be wrong tomorrow due to alterations in the information climate affecting the decision. (George Siemens)

Collectivism

- People learn interactively in a connected learning environment
- Wisdom of the Crowds - Blogging
- Learning opportunities or distractions?
- New Frontiers – Chaos or Order?

Searchology

- New concepts and new strategies for search.
- Google's most recent presentation on searchology.
- [Watch the Webcast with Marissa Meyer, Craig Silverstein and others.](#)

Web2.0

- Web2.0 provides the platform for connectivist and collective learning
 - Blogging
 - Wiki
 - Social Bookmarking
 - RSS feed
 - Podcasting
 - ...

One Dilemma

- **Dilemma:**
 - Information explosion
 - Limitation of information processing capability of the human brain
- **Solution:**
 - Raise learning efficiency by applying technology – let the machine do more and more and more for learners...

How Millennials Learn Today?

- Online information are webbed and interactive. Millennials today like to read webs and searching in the flowing with reading activities.
- Learning is organized based on their own learning interest, preference, momentum, and questions in mind.
- Multitasking becomes the norm in their learning process
- Searching is no longer a separate cognitive process, but immersed as a natural learning behavior like reading or writing.
- **Learning by searching, searching is learning.**

Special Search Strategies

Subscribe to SDI Serves

- Digital Libraries offer SDI services (Selective Dissemination of Information) that automatically distribute information to individual users, who Subscribe to Digital Library Database Alerts, or RSS.
- [Example](#)

Subscribe to Search Engine Alerts

- Google Alert
- Yahoo Alert

Subscribe to News letters

- Listserv subscription e.g. [ASCDSmartBrief Results](#)
- Newsletter subscription e.g. [Globalization 101](#)

Subscribe to Listserv

- Tomorrow's Professors sponsored by [Stanford University](#)
- [Mailing list](#)

Subscribe to iPod Feed

- Install iTunes and download subscribed resources.

Subscribe to RSS

- Microsoft 2007 Vista has embedded RSS reader in it. It is very easy to subscribe and read RSS feeds.

Share Social Bookmarks

- “My friends have done it for me.”
 - [Use of Social Bookmarks](#)
 - [Delicious](#)
 - Diig
 - Digg
 - Blog websites
 - Facebook
 - MySpace

Pick up Windfalls

- Click on or search for the interested entries in reference list in papers
- EX. [Use of references on academic papers](#)
- Use of [specific databases](#)

Be a Sniffer Dog

- There are many incidental learning opportunities in the Internet learning environment. Form the habit of sniffing every corner of the screen as the digital natives do.
- Example – next slide

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Building Personal Database of Databases

- Build Your External Brain
 - Personalized Database Examples
 - PPT templates
 - Search Engine [Tutorials](#)
 - Statistics
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 - Use of Gadgets:
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Indicators of Quality Search

- Immediacy
- Currency
- Relevancy
- Accuracy
- Efficiency

Reference

- [What is Web 2.0? Ideas, technologies and implications for education](#)
- [Connectivism Web2.0](#)
- [Association for Educational Communications and Technology](#)
- [Global awareness and education: America's test for the 21st century](#)



Thank you!